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Erasmus+ Mobility Projects at “Mihai Viteazul” National Intelligence Academy

In July 2026, “Mihai Viteazul” National Intelligence Academy (MVNIA) will complete its 6th academic mobility project (KA131_2024) dedicated to the countries participating in the Erasmus+ programme.

With a history spanning more than three decades in the Romanian academic landscape, with a mission focused on (1) training human resources for the member institutions of the National Defense, Public Order and National Security System and (2) promoting security culture among civil society through university study programs, ANIMV is actively involved in increasing the quality of education both nationally and internationally, capitalizing on the uniqueness of the university study programs it offers. In this way, partnerships with similar higher education institutions in the European space contribute to streamlining activities, improving results and consolidating the European space of education in the academic niche represented by the field of intelligence, security studies and international relations. So far, through the Erasmus mobility projects, ANIMV has managed to consolidate its status as a trusted European partner and higher education institution focused on the development of students and staff, evidenced by the following academic milestones derived from the set objectives:

1. supporting participants to develop key competences and promote lifelong learning;
2. increasing the visibility of ANIMV among the European university community and facilitating the exchange of good academic practices with higher education institutions with a similar profile and training centers with a tradition in the area of training courses for professionals;
3. promoting diversity, inclusion and equal opportunities by organizing outgoing mobilities, for each of the four categories;
4. developing the capacity to offer study programs better oriented towards the European community—introducing new subjects taught in English, rethinking a master’s degree program in order to increase its attractiveness—creating synergies with other Erasmus projects carried out at ANIMV level (Erasmus Mundus Design Measures, Erasmus Partnerships for Cooperation);
5. intensifying the digitalization process by transposing courses and support materials used in the traditional setting to the digital classroom;
6. mapping new possible funding opportunities offered within the framework of the Erasmus program and preparing project proposals with partners to create additional academic synergies.

The end of the KA131_2024 project represents another essential step in consolidating the internationalization process of ANIMV, with direct effects on the quality and relevance of the educational databases offered within the university study programs. During the implementation period ANIMV has reconfirmed its capacity to capitalize on opportunities for training, exchange and European cooperation, generating a visible impact on the development of the skills of teaching staff, administrative staff and students, and at the same time contributing to the consolidation of its position as a trusted partner and learning/research hub. Due to this solid basis, ANIMV will be able to build and expand future university partnerships, both in the area of classic university mobilities and in the area of broader projects,

It is beyond the shadow of a doubt that the 6th university mobility project has led to an increase in the prestige and visibility of the Academy at national and European level, has allowed the strengthening of European partnerships, especially with the Jagiellonian University in Krakow, Poland, has allowed the exchange of good practices, while facilitating the significant development of the professional, linguistic and intercultural competences of the participants.

Collectively, the 6 Erasmus+ projects that have been implemented so far have encompassed more than 20 beneficiaries, students and professors alike, who took part in different types of mobilities, as follows:

- training mobilities;
- traineeships;
- teaching mobilities;
- study mobilities.

The Academy will continue to disseminate and exploit their results in new projects, scientific publications, and by developing new study programmes.



**Prevention of Weaponization and Enhancing Resilience against
Security-related Disinformation on Clean Energy – POWER
Grant agreement no. 2024-1-RO01-KA220-HED-000245038
(2024 - 2027)**

POWER Project addresses the fight against climate change by mitigating the effects of clean-energy-related disinformation on public policy adoption and implementation among both the target group and the general public. The project directly tackles two crucial societal challenges: climate change and the pervasive issue of disinformation, particularly around renewable energy. By engaging students, educators, and professionals across Romania, Malta, Spain, and Moldova, it aims to elevate media and clean energy literacy, foster a comprehensive understanding of environmental issues, thus enhancing resilience against disinformation.

The project consortium is headed by “Mihai Viteazul” National Intelligence Academy and the partners are University Rey Juan Carlos, Spain, the University of Malta, Eurocomunicare Association. The project also has an associated partner The Center for Strategic Communication and Countering Disinformation, in the Republic of Moldova.

The project’s first general objective is to facilitate transition to clean energy by fostering an informed fact-based public discussion on clean energy sources. In correlation, the second general objective is to strengthen societal resilience against the weaponisation of clean energy conversations by disinformation actors, and to contribute to the EU’s policy objectives to reduce net greenhouse gas emissions by 55% by 2030 and to generate at least 42.5% of the EU’s energy from renewable sources.

These objectives have been broken down into six specific objectives: (1) to develop a lexicon related to clean energy and associated concepts in Romania, Spain, Malta and the Republic of Moldova in the target languages; (2) to map online disinformation *modus operandi*, techniques, and narratives in the four participating countries. The project will collect and analyse automatically and manually clean-energy-related disinformation narratives on three social media platforms. The results of both these research activities will represent the basis of the clean-energy lexicon; (3) to neutralize clean energy disinformation through dynamic science communication in Romania, Spain, and Malta; (4) to enhance clean energy and media literacy among students, teaching staff and employees of the partner organizations. These results will be achieved through organizing three, five-day, face-to-face Clean Energy Cafes as learning events which bring together students in the fields of security, intelligence, communication, social sciences, and sciences with teaching staff and employees in the same areas and are designed as experiential, learning-by-doing activities; (5) to foster a collaborative empowered community of practice among students in the partner organizations and local universities by organizing four three-day face-to-face Clean Energy Living Labs dissemination activities in each partner country. In these labs, participants will work together to design innovative, artistic, digital productions to increase clean energy literacy and preempt disinformation; (6) to create and populate digital educational content and tools addressed to stakeholders in the four partner countries. This e-learning hub will include a Practitioner's Digital Briefcase, an Educator's Digital Briefcase, digital storylines, online learning modules. These will foster the development of new teaching and learning practices through digital content and interactive learning resources.

At the heart of this initiative is the development of innovative educational content and digital tools. This includes a clean energy lexicon, immersive learning scenarios, and digital storylines, all designed to debunk myths perpetuated by disinformation campaigns about renewable energy. The approach integrates cutting-edge research,

participatory teaching methodologies, and broad dissemination activities, such as Clean Energy Living Labs and Clean Energy Cafés.

Key to the strategy is the cross-sectoral collaboration that leverages the expertise of the partner organizations with a proven track record in digital education, fighting against disinformation and environmental projects. By creating synergies between media literacy, environmental education, and digital pedagogy, POWER not only addresses the selected priorities head-on but also pioneers a holistic model for tackling complex global challenges.



EU Knowledge Hub on Prevention of Radicalisation (EUKH)

The EU Knowledge Hub on the Prevention of Radicalisation takes up the legacy of the Radicalisation Awareness Network and aims to provide a set of resources and activities such as trainings, workshops and study visits, as well as mentoring and job shadowing for young professionals in the field of preventing and combating radicalisation. Further, selected experts will conduct research on specific topics in line with the project's general objectives. Two communities of experts will support the project: The Knowledge Hub Research Committee, composed of 15 internationally recognised researchers in the field and the EU Research Community on Radicalisation (ERCOR), a database of experts which will be called upon when their expertise is required.

The activities of EUKH will be grouped according to several thematic panels, which will represent the main directions of the projects and will be aligned with the priorities set out in the Strategic Orientations. The thematic panels will be composed of leaders and co-leaders, selected from the expert database, as well as invited researchers. The results of the activities of thematic panels will be summarized in annual reports.

Further, EUKH will offer tailor-made support services, requested by a member state, with the aim for addressing specific challenges in the field of combatting radicalisation. These tailor-made support services will assist Member States to implement EUKH results to their specific conditions.

The project was selected through a competitive tender organized by the European Commission. The project will be conducted over four years and has a total budget of 60 million Euros. The winning consortium is led by NTU Denmark and is composed of "Mihai Viteazul" National Intelligence Academy (MVNIA), IPS Innovative Prison Systems (Portugal),

Polish Platform for Homeland Security, Fundación Euroárabe (Spain), Center for Security Studies (KEMEA – Hellenic Ministry of Citizen Protection), Hellenic Foundation for European and Foreign Policy, European Research and Project Office (EURICE, Greece), Deep Blue, European Centre of Studies and Initiatives (CESIE, Italy).

Romania is represented by the “Mihai Viteazul” National Intelligence Academy, which will support training and research activities on the process and factors supporting radicalisation. It will also incorporate research findings in its B.A., M.A. and PhD curricula, as well as support the development of a common culture among practitioners dedicated to combating radicalisation.

CALL FOR PAPERS ROMANIAN INTELLIGENCE STUDIES REVIEW

“Mihai Viteazul” National Intelligence Academy publishes the *Romanian Intelligence Studies Review* (RISR), a high-quality peer reviewed and indexed research journal, edited in English and Romanian twice a year.

The aim of the journal is to create a framework for debate and to provide a platform accessible to researchers, academicians, professional, practitioners and PhD students to share knowledge in the form of high quality empirical and theoretical original research papers, case studies, conceptual framework, analytical and simulation models, literature reviews and book review within security and intelligence studies and convergent scientific areas.

Topics of interest include but are not limited to:

- Intelligence in the 21st century
- Intelligence Analysis
- Cyber Intelligence
- Open Source Intelligence (OSINT)
- History and memory in Intelligence
- Security paradigms in the 21st century
- International security environment
- Security strategies and policies
- Security Culture and public diplomacy

Review Process: RISR shall not accept or publish manuscripts without prior peer review. Material which has been previously copyrighted, published, or accepted for publication will not be considered for publication in the journal. There shall be a review process of manuscripts by one or more independent referees who are conversant in the pertinent subject area. Articles will be selected based on their relevance to the journal’s theme, originality and scientific correctness, as well as observance of the publication’s norms. The

editor evaluates the recommendation and notifies the author of the manuscript status.

The review process takes maximum three weeks, the acceptance or rejects notification being transmitted via email within five weeks from the date of manuscript submission.

Date of Publishing: RISR is inviting papers for No. 37 and 38 and which is scheduled to be published on June and December, 2027.

Submission deadlines: February 1st and July 1st

Author Guidelines: Author(s) should follow the latest edition of APA style in referencing. Please visit www.apastyle.org to learn more about APA style, and <http://www.animv.ro> for author guidelines. For more details please access the official website: **animv.ro** and **rrsi.ro**.

Contact: Authors interested in publishing their paper in RISR are kindly invited to submit their **proposals electronically in .doc/.docx format at our e-mail address rrsi@sri.ro, with the subject title: article proposal.**